Assessment Summary	Overal	1
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		117	3%	6%	11%	45%	35%	9%	80%
GRADE	4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	125	0%	13%	28%	57%	2%	13%	59%
Reading Basic Understanding	125	0%	9%	18%	63%	10%	9%	74%
Writing Conventions	125	1 %	35%	22%	39%	2%	36%	42%
Writing Effectiveness	125	0%	43%	23%	31%	2%	43%	34%

MATHEMATICS

All Students							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	129	1%	22%	43%	29%	5%	23%	34%
Problem Solving	129	11%	47%	25%	14%	4%	57%	18%
Skills	129	0%	9%	22%	55%	14%	9%	69%
GRADE 5							1	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	112	0%	6%	69%	22%	3%	6%	25%

GRADE 8

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	96	0%	19%	58%	22%	1%	19%	23%
Reading Basic Understanding	96	0%	10%	32%	57%	0%	10%	57%
Writing Conventions	96	1%	17%	41%	40%	2%	18%	42%
Writing Effectiveness	96	0%	7%	41%	51%	1%	7%	52%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	94	13%	37%	21%	22%	6%	50%	29%
Problem Solving	94	17%	43%	13%	21%	6%	60%	28%
Skills	94	0%	9%	28%	37%	27%	9%	64%
GRADE 10							1	

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	112	1%	16%	45%	38%	0%	17%	38%
Reading Basic Understanding	112	1 %	8%	46%	45%	0%	9%	45%
Writing Conventions	112	0%	4%	29%	58%	10%	4%	68%
Writing Effectiveness	112	0%	16%	55%	29%	0%	16%	29%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	106	4%	38%	27%	28%	3%	42%	31%
Problem Solving	106	31%	40%	9%	17%	3%	71%	20%
Skills	106	6%	24%	16%	29%	25%	29%	55%
GRADE 11							•	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	91	0%	42%	41%	15%	2%	42%	18%

Assessment Summary Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
-		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	4	56	4%	5%	9%	43%	39%	9%	82%
Male								Little+	Standard+
-		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	(51	2%	7%	13%	48%	31%	8%	79%
GRADE 4									

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	53	0%	8%	32%	57%	4%	8%	60%
Reading Basic Understanding	53	0%	4%	15%	66%	15%	4%	81%
Writing Conventions	53	0%	25%	30%	42%	4%	25%	45%
Writing Effectiveness	53	0%	32%	21%	42%	6%	32%	47%
Male								
iviale							Little+	Standard+
iviale	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N 72	Little	Below 17%	Nearly 25%	Achieved 57%	Honors		
				•			Below	Honors
Reading Analysis & Interpretati	72	0%	17%	25%	57%	1%	Below 17%	Honors 58%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	55	2%	24%	44%	24%	7%	25%	31%
Problem Solving	55	16%	40%	20%	16%	7%	56%	24%
Skills	55	0%	15%	22%	51%	13%	15%	64%
Mala								
Male							Little+	Standard+
Маіе	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	N 74	Little	Below 22%	Nearly 42%	Achieved 32%	Honors		
_				•			Below	Honors

	Assessment	Summary	Gender
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GRADE 5

VERMONT SCIENCE ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		69	0%	7%	75%	16%	1%	7%	17%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		43	0%	5%	58%	33%	5%	5%	37%
GRADE	8								

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	48	0%	10%	60%	27%	2%	10%	29%
Reading Basic Understanding	48	0%	4%	38%	58%	0%	4%	58%
Writing Conventions	48	0%	10%	44%	44%	2%	10%	46%
Writing Effectiveness	48	0%	0%	38%	63%	0%	0%	63%
N / - / -								
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N 48	Little	Below 27%	Nearly 56%	Achieved	Honors 0%		
				•			Below	Honors
Reading Analysis & Interpretati	48	0%	27%	56%	17%	0%	Below 27%	Honors 17%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	47	9%	40%	23%	26%	2%	49%	28%
Problem Solving	47	9%	49%	17%	19%	6%	57%	26%
Skills	47	0%	6%	28%	40%	26%	6%	66%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	47	17%	34%	19%	19%	11%	51%	30%
Problem Solving	47	26%	36%	9%	23%	6%	62%	30%
Skills	47	0%	11%	28%	34%	28%	11%	62%

Assessment Summary Gender

GRADE 10

ENGLISH & LANGUAGE ARTS

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
48	0%	13%	42%	46%	0%	13%	46%
48	0%	6%	46%	48%	0%	6%	48%
48	0%	0%	19%	67%	15%	0%	81%
48	0%	4%	54%	42%	0%	4%	42%
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
64	2%	19%	47%	33%	0%	20%	33%
64	2%	9%	47%	42%	0%	11%	42%
64	0%	6%	36%	52%	6%	6%	58%
64	0%	25%	56%	19%	0%	25%	19%
	48 48 48 48 N 64 64	48 0% 48 0% 48 0% 48 0% N Little 64 2% 64 2% 64 0%	48 0% 13% 48 0% 6% 48 0% 0% 48 0% 4% N Little Below 64 2% 19% 64 2% 9% 64 0% 6%	48 0% 13% 42% 48 0% 6% 46% 48 0% 0% 19% 48 0% 4% 54% N Little Below Nearly 64 2% 19% 47% 64 2% 9% 47% 64 0% 6% 36%	48 0% 13% 42% 46% 48 0% 6% 46% 48% 48 0% 0% 19% 67% 48 0% 4% 54% 42% Nearly Achieved 64 2% 19% 47% 33% 64 2% 9% 47% 42% 64 0% 6% 36% 52%	48 0% 13% 42% 46% 0% 48 0% 6% 46% 48% 0% 48 0% 0% 19% 67% 15% 48 0% 4% 54% 42% 0% Nearly Achieved Honors 64 2% 19% 47% 33% 0% 64 2% 9% 47% 42% 0% 64 0% 6% 36% 52% 6%	48 0% 13% 42% 46% 0% 13% 48 0% 6% 46% 48% 0% 6% 48 0% 0% 19% 67% 15% 0% 48 0% 4% 54% 42% 0% 4% Nearly Achieved Honors Below Little+Below Below 47% 33% 0% 20% 64 2% 9% 47% 42% 0% 11% 64 0% 6% 36% 52% 6% 6%

MATHEMATICS

Female							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	52	6%	38%	27%	27%	2%	44%	29%
Problem Solving	52	25%	46%	10%	15%	4%	71%	19%
Skills	52	4%	23%	19%	29%	25%	27%	54%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	54	2%	37%	28%	30%	4%	39%	33%
Problem Solving	54	37%	33%	9%	19%	2%	70%	20%
Skills	54	7%	24%	13%	30%	26%	31%	56%
GRADE 11							•	

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	48	0%	42%	48%	8%	2%	42%	10%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	43	0%	42%	33%	23%	2%	42%	26%

Vermont Assessment Summary 2002

47 Windham Northeast S.U.

Assessment Summary Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	3%	6%	11%	46%	35%	9%	81%

Vermont Assessment Summary 2002

47 Windham Northeast S.U.

Assessment Summary Race/Ethnicity

GRADE 4

ENGLISH & LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	13%	28%	57%	3%	13%	59%
Reading Basic Understanding	*	0%	9%	18%	63%	11%	9%	73%
Writing Conventions	*	1%	37%	21%	39%	3%	38%	42%
Writing Effectiveness	*	0%	44%	23%	30%	3%	44%	33%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Assessment Summary Race/Ethnicity

GRADE 4

MATHEMATICS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	1%	23%	42%	29%	6%	23%	35%
Problem Solving	*	10%	48%	25%	13%	4%	58%	17%
Skills	*	0%	8%	23%	56%	14%	8%	69%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
GRADE 5							•	

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	7%	68%	22%	3%	7%	25%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary Race/Ethnicity

GRADE 8

ENGLISH & LANGUAGE ARTS

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	20%	58%	22%	1%	20%	23%
Reading Basic Understanding	*	0%	11%	32%	58%	0%	11%	58%
Writing Conventions	*	1%	16%	41%	39%	2%	17%	41%
Writing Effectiveness	*	0%	8%	39%	52%	1%	8%	53%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	13%	38%	20%	22%	7%	51%	29%
Problem Solving	*	17%	42%	13%	21%	7%	59%	28%
Skills	*	0%	9%	27%	38%	27%	9%	64%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2002

47 Windham Northeast S.U.

Assessment Summary Race/Ethnicity

GRADE 10

ENGLISH & LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Isla	nder						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	1%	17%	44%	38%	0%	18%	38%
Reading Basic Understanding	*	1%	8%	46%	44%	0%	9%	44%
Writing Conventions	*	0%	4%	29%	59%	8%	4%	68%
Writing Effectiveness	*	0%	17%	56%	27%	0%	17%	27%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
							1	

Assessment Summary Race/	Ethnicity
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GRADE 10

MATHEMATICS

Asian		- 4					Little+	Standard+
	N	Little	Below	•	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific	Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	4%	37%	28%	27%	3%	41%	30%
Problem Solving	*	31%	40%	9%	17%	3%	72%	20%
Skills	*	6%	24%	16%	29%	25%	29%	55%
Hispanic or Latino							Little+	Standard+
·	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
GRADE 11							ı	

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	41%	42%	15%	2%	41%	17%

Assessment Summary	Disa	bili	ity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	96	1%	3%	8%	47%	41%	4%	88%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	18	11%	22%	22%	44%	0%	33%	44%
GRADE 4								

ENGLISH & LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	106	0%	11%	27%	58%	3%	11%	61%
Reading Basic Understanding	106	0%	8%	17%	65%	9%	8%	75%
Writing Conventions	106	0%	32%	24%	42%	3%	32%	44%
Writing Effectiveness	106	0%	39%	25%	34%	3%	39%	37%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	17	0%	24%	29%	47%	0%	24%	47%
Reading Basic Understanding	17	0%	12%	24%	53%	12%	12%	65%
Writing Conventions	17	6%	59%	12%	24%	0%	65%	24%
Writing Effectiveness	17	0%	71%	18%	12%	0%	71%	12%

Non Special Needs Studer	nts						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	107	1%	23%	38%	31%	7%	24%	37%
Problem Solving	107	11%	48%	25%	12%	4%	59%	16%
Skills	107	0%	7%	21%	56%	16%	7%	72%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	20	0%	20%	65%	15%	0%	20%	15%
Problem Solving	20	5%	45%	20%	25%	5%	50%	30%
Skills	20	0%	15%	35%	45%	5%	15%	50%

1 100 COOTH CITE D'ATTITION Y D'ISODITIE Y	Assessment Summary	Disa	bility
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GRADE 5

VERMONT SCIENCE ASSESSMENT

Non Special Needs Stude	ents						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	89	0%	2%	66%	28%	3%	2%	31%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	22	0%	23%	77%	0%	0%	23%	0%
GRADE 8							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts .						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	82	0%	16%	61%	22%	1%	16%	23%
Reading Basic Understanding	82	0%	7%	32%	61%	0%	7%	61%
Writing Conventions	82	1 %	15%	40%	41%	2%	16%	44%
Writing Effectiveness	82	0%	5%	40%	54%	1%	5%	55%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	11	0%	45%	36%	18%	0%	45%	18%
Reading Basic Understanding	11	0%	36%	27%	36%	0%	36%	36%
Writing Conventions	11	0%	27%	55%	18%	0%	27%	18%
Writing Effectiveness	11	0%	27%	36%	36%	0%	27%	36%

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	80	9%	36%	21%	26%	8%	45%	34%
Problem Solving	80	14%	39%	15%	25%	8%	53%	33%
Skills	80	0%	6%	24%	39%	31%	6%	70%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	11	36%	45%	18%	0%	0%	82%	0%
Problem Solving	11	45%	55%	0%	0%	0%	100%	0%
Skills	11	0%	18%	55%	27%	0%	18%	27%

Assessment Summary	Disability

GRADE 10

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	98	0%	11%	46%	43%	0%	11%	43%
Reading Basic Understanding	98	0%	6%	44%	50%	0%	6%	50%
Writing Conventions	98	0%	3%	23%	62%	11%	3%	73%
Writing Effectiveness	98	0%	12%	57%	31%	0%	12%	31%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Dandina Analysis & Intermedati								
Reading Analysis & Interpretati	13	8%	54%	38%	0%	0%	62%	0%
Reading Basic Understanding	13 13	8% 8%	54% 23%	38% 62%	0% 8%	0% 0%	62% 31%	0% 8%

MATHEMATICS

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	90	2%	34%	29%	31%	3%	37%	34%
Problem Solving	90	23%	42%	11%	20%	3%	66%	23%
Skills	90	4%	18%	17%	31%	30%	22%	61%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	15	13%	60%	13%	13%	0%	73%	13%
Concepts Problem Solving	15 15	13% 80%	60% 20%	13% 0%	13% 0%	0% 0%	73% 100%	13% 0%
1								

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	41%	43%	14%	3%	41%	16%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	67	3%	6%	7%	42%	42%	9%	84%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	47	2%	6%	15%	53%	23%	9%	77%
GRADE 4								

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	76	0%	11%	22%	63%	4%	11%	67%
Reading Basic Understanding	76	0%	8%	12%	68%	12%	8%	80%
Writing Conventions	76	1%	28%	24%	43%	4%	29%	47%
Writing Effectiveness	76	0%	33%	26%	37%	4%	33%	41%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	47	0%	17%	36%	47%	0%	17%	47%
Reading Basic Understanding	47	0%	11%	28%	55%	6%	11%	62%
Writing Conventions	47	0%	49%	19%	32%	0%	49%	32%
Writing Effectiveness								

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	79	0%	18%	44%	29%	9%	18%	38%
Problem Solving	79	10%	39%	27%	19%	5%	49%	24%
Skills	79	0%	6%	19%	57%	18%	6%	75%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	48	2%	31%	40%	27%	0%	33%	27%
Problem Solving	48	10%	60%	21%	6%	2%	71%	8%
Skills		0.01	4.004	2001	= 0.04	0.01	100	= 0.07
SKIIIS	48	0%	13%	29%	50%	8%	13%	58%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 5

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	68	0%	4%	59%	32%	4%	4%	37%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	43	0%	9%	84%	7%	0%	9%	7%
GRADE 8								

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	62	0%	13%	58%	29%	0%	13%	29%
Reading Basic Understanding	62	0%	6%	27%	66%	0%	6%	66%
Writing Conventions	62	0%	11%	42%	44%	3%	11%	47%
Writing Effectiveness	62	0%	5%	31%	63%	2%	5%	65%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	30	0%	33%	60%	3%	3%	33%	7%
Reading Basic Understanding	30	0%	20%	40%	40%	0%	20%	40%
Writing Conventions	30	3%	27%	40%	30%	0%	30%	30%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	60	5%	28%	25%	32%	10%	33%	42%
Problem Solving	60	15%	32%	17%	28%	8%	47%	37%
Skills	60	0%	5%	17%	43%	35%	5%	78%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	30	27%	53%	13%	7%	0%	80%	7%
Problem Solving	30	23%	57%	7%	10%	3%	80%	13%
Skills	30	0%	13%	47%	27%	13%	13%	40%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 10

ENGLISH & LANGUAGE ARTS

						 Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
81	0%	10%	48%	42%	0%	10%	42%
81	0%	5%	43%	52%	0%	5%	52%
81	0%	1%	28%	60%	10%	1 %	70%
81	0%	12%	57%	31%	0%	12%	31%
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
30	3%	33%	37%	27%	0%	37%	27%
30	3%	17%	53%	27%	0%	20%	27%
30	0%	10%	30%	50%	10%	10%	60%
30	0%	27%	53%	20%	0%	27%	20%
	81 81 81 81 7 81 81 81 81 30 30 30	81 0% 81 0% 81 0% 81 0% 81 30 3% 30 3% 30 0%	81 0% 10% 81 0% 5% 81 0% 1% 81 0% 12% N Little Below 30 3% 33% 30 3% 17% 30 0% 10%	81 0% 10% 48% 81 0% 5% 43% 81 0% 1% 28% 81 0% 12% 57% N Little Below Nearly 30 3% 33% 37% 30 3% 17% 53% 30 0% 10% 30%	81 0% 10% 48% 42% 81 0% 5% 43% 52% 81 0% 1% 28% 60% 81 0% 12% 57% 31% Nearly Achieved 30 3% 33% 37% 27% 30 3% 17% 53% 27% 30 0% 10% 30% 50%	81 0% 10% 48% 42% 0% 81 0% 5% 43% 52% 0% 81 0% 1% 28% 60% 10% 81 0% 12% 57% 31% 0% Nearly Achieved Honors 30 3% 33% 37% 27% 0% 30 3% 17% 53% 27% 0% 30 0% 10% 30% 50% 10%	81 0% 10% 48% 42% 0% 10% 81 0% 5% 43% 52% 0% 5% 81 0% 1% 28% 60% 10% 1% 81 0% 12% 57% 31% 0% 12% Nearly Achieved Honors 30 3% 33% 37% 27% 0% 37% 30 3% 17% 53% 27% 0% 20% 30 0% 10% 30% 50% 10% 10%

MATHEMATICS

Not Free/Reduced							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	75	4%	32%	31%	31%	3%	36%	33%
Problem Solving	75	28%	41%	9%	19%	3%	69%	21%
Skills	75	3%	21%	15%	35%	27%	24%	61%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	30	3%	53%	17%	23%	3%	57%	27%
Problem Solving	30	40%	33%	10%	13%	3%	73%	17%
Skills	30	13%	30%	17%	17%	23%	43%	40%
							•	

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	74	0%	38%	42%	18%	3%	38%	20%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	14	0%	64%	36%	0%	0%	64%	0%

Assessment Summary	English	Language	Learners
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners							Little+	Standard+	
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		114	3%	6%	11%	46%	34%	9%	81%
GRADE	4								

ENGLISH & LANGUAGE ARTS

Not English Language Learn	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	13%	27%	57%	2%	13%	60%
Reading Basic Understanding	*	0%	9%	18%	63%	10%	9%	73%
Writing Conventions	*	1%	36%	21%	39%	2%	37%	42%
Writing Effectiveness	*	0%	43%	24%	30%	2%	43%	33%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not English Language Learne	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	1 %	22%	43%	29%	6%	23%	34%
Problem Solving	*	10%	48%	25%	14%	4%	57%	18%
Skills	*	0%	9%	22%	55%	14%	9%	69%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summai	ry English	Language Learners

GRADE 5

VERMONT SCIENCE ASSESSMENT

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	6%	68%	23%	3%	6%	25%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
							1	

GRADE 8

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	20%	58%	21%	1 %	20%	22%
Reading Basic Understanding	*	0%	11%	31%	58%	0%	11%	58%
Writing Conventions	*	1%	16%	41%	40%	2%	18%	42%
Writing Effectiveness	*	0%	8%	40%	52%	1 %	8%	53%
English Language Learners							- • •	a
							Liftle+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	12%	36%	21%	24%	7%	48%	30%
Problem Solving	*	18%	39%	13%	22%	7%	57%	29%
Skills	*	0%	8%	26%	38%	28%	8%	66%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary English Language Learners

GRADE 10

ENGLISH & LANGUAGE ARTS

Not English Language Lean						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	111	1%	16%	45%	38%	0%	17%	38%
Reading Basic Understanding	111	1%	8%	46%	45%	0%	9%	45%
Writing Conventions	111	0%	4%	29%	58%	10%	4%	68%
Writing Effectiveness	111	0%	16%	56%	28%	0%	16%	28%

MATHEMATICS

Not English Language L						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	105	4%	38%	27%	29%	3%	42%	31%
Problem Solving	105	31%	39%	10%	17%	3%	70%	20%
Skills	105	6%	24%	15%	30%	26%	30%	55%
GRADE 11								

Not English Language Lear						Standard+		
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	88	0%	42%	41%	15%	2%	42%	17%